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The Iowa Homemaker vol.35, no.11

Cathy Watson
Iowa State College

Jane Rowe
Iowa State College

Carol Hermeier
Iowa State College

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The Iowa Homemaker vol.35, no.11

Authors

Cathy Watson, Jane Rowe, Carol Hermeier, Joanne Will, Bill Duffy, Ann Baur, Marcia Wilsie, Martha Burleigh, and Margot Copeland

The Iowa Homemaker

OCTOBER, 1956



See—"INSIDE FOOTBALL" Page 12



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A review of activity in home economics at Iowa State College

The Iowa Homemaker

OCTOBER, 1956

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Photographs: Ted Cubbison, cover page; Courtesy of the Education Department.

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Cover: Sally Chambers, Iowa State cheerleader, is featured on the cover watching the Cyclones in practice.

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women's angle

THIS IS THE MONTH when our political parties are challenging each other. And we should know why! When we consider the small percentage of women in the world who enjoy the privilege of suffrage, we should exercise our right to vote. It is our responsibility to take the time to read and understand the issues and platforms. Even if you aren't 21 by election day, you should be informed on the issues of the three levels of politics . . . local, state and national.

► In Iowa, you may register up to and including the 10th day before election or by Oct. 26. Register at your local city clerk's office.

► If you attend Iowa State, but your home is not Ames, immediately write to your county auditor for an absentee ballot. This ballot must be returned to the county auditor one day prior to the election.

► Out of staters, if you did not register while at home, write to the proper official and explain this to them and they will allow you to register via mail and send you an absentee ballot.

Ruth Abbott, technical journalism senior, will be acting editor during Fall Quarter while I attend Merrill-Palmer School, Detroit, Mich. I wish to express my appreciation to the Homemaker Publication Board for allowing Ruth and me to share the editorship, giving Ruth an invaluable journalistic experience and granting me an opportunity to broaden my horizons at Merrill-Palmer.

Nancy

Preview
Preview Preview

CHECK YOUR CALENDAR WITH THIS
PREVIEW OF . . .

Home Ec Club Events

✓ *Home Economics Banquet – October 11*

✓ *Home Economics Ball – November 3*

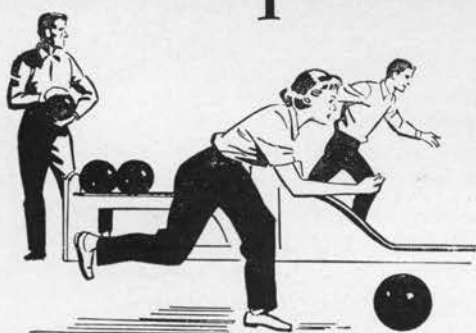
✓ *United Nations Tea*

✓ *Home Economics Divisional Clubs*

YOUR HOME EC CLUB MEMBERSHIP ENTITLES

YOU TO PARTICIPATE IN ALL THESE ACTIVITIES

Get acquainted with your Union *in the Fall quarter*

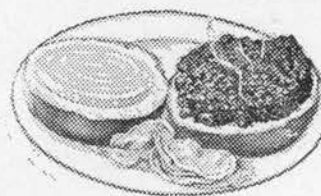


*meet your friends
in the Commons over:*

- Bowling
- Billiards
- Bridge Classes
- Christmas Tree Party

- Ping Pong
- Club "2000"
- Forums

- Coffee
- Doughnuts
- Hamburgers



Memorial Union



Message from Dean LeBaron

WELCOME to a new college year on the Iowa State College campus! October is truly the "new year" for college students — a time of beginning for each one, for seniors as well as for freshmen. It is a time for turning one's back on the triumphs and disappointments of the year before; and it is a time for looking squarely at the potentialities of a full year of college, and what these might mean in leading into new and exciting pathways, and in widening the horizons of the mind.

How wonderful to have an opportunity to begin again each fall! To set fresh goals, just for this year, and then to plan for ways of attaining them in the three quarters that lie ahead. If one's aims for the four years have been thoughtfully formulated, selecting those for particular emphasis in this one year becomes a simple task.

Perhaps academic achievement should be considered first. So many things depend on one's scholastic record: peace of mind is preeminent, of course; eligibility for scholarship assistance, and for possible selection as a member of an honorary depend on grade point average. Later on, recommendations for jobs from faculty members will reflect one's willingness to work hard on the job at hand (course assignments!) and one's ability to perform well.

Educational opportunities may be found outside the curriculum and classroom, too. The college community offers a larger number and wider variety of special programs than one can expect to find in after-

college living. Presented with such a feast one is tempted to sample everything or decide it is too much and refuse it all. It is wiser to make a list of all these "extra" possibilities for learning and then choose one or two for emphasis during these three quarters. Will this be the year that you will decide to learn more about political and social problems? If it is, you will plan now to attend the college lecture series, and to watch for special programs and lectures that may be scheduled from time to time by various organizations and departments. Or will this be the year for you to concentrate on literature and become a faithful attendant of the Union's Books and Cokes? Or will it be music, and the college concerts?

Activities can have an educational value too, if one seeks for new kinds of experiences through them, and if one limits participation to those one can do well without detriment to scholastic attainment. The selection of the specific activities of any one year is difficult, with so many from which to select. Perhaps a safe rule is to choose those which provide an opportunity for assuming more or new kinds of responsibilities. And how many activities? One's good judgment of what is sensible and practicable must provide the answer to this question. Perhaps it is reasonable to suggest a minimum of two for each student, with one of the two a professional club.

It's all here — a vast array of possibilities for making this new college year one rich in new learnings and glorious in achievement. May it be so for each of you.

IOWA STATERS AT AHEA

by *Catby Watson*

Education Senior

and

President of Home Economics Council

FROM THE MOMENT I stepped off the train June 26 in Washington, D. C., I was caught in a continuous maze of activity at the National Home Economics Convention.

Jane Armstrong and Marilyn Miller, other Iowa State delegates, and I skipped through general and special sessions at the National Guard Armory, college club meetings and get-togethers, professional and sight-seeing tours, breakfast firms and educational organizations featuring new products and equipment for home and teaching aids.

Nights we ate in recommended restaurants, examining the food and atmosphere very "home-ecishly," then crawled into bed after hours of talk. We couldn't help wishing that all of you were there with us.

Highlights of this 47th annual meeting included speeches by Sir Roger Makins, British Ambassador to the United States, Mrs. Agnes E. Meyer, author and journalist of Washington, D. C. and Mrs. Isabel LaFollette, wife of the former governor of Wisconsin.

Jane, Marilyn and I found that our greatest interests were centered in the activities of the College Club Section. President of the College Clubs, Miss Joyce Collins from the University of Rhode Island,

was one of the main speakers at the opening general session of the convention. She said, "Home economics provides for a three-fold education — as an individual, as a citizen, and as a homemaker. A home economics education can satisfy persons who wish to give service as through teaching or research; those who want to work in the interest of their own family; or who desire a 'glamorous' type of position."

One significant fact I found was that Home Economics Clubs affiliated with AHEA are on 433 campuses and there is a membership of over 23,500 professional home economists.

The realization that home economics is worthwhile, and unbelievably interesting is the greatest thing I have gained in being a part of the Home Economics Club. Too often we ourselves acquire the attitude other people often have, that we are studying cooking and sewing and that is it. We can too easily lose sight of that end-product of understanding people in the purest form — the knowledge of how men think reflected by knowledge of how they live in their homes.

Next year the convention will be held at St. Louis, Mo., so I want to urge all of you who possibly can to attend, for I know you will have an experience of deep enrichment.

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EVOLUTION OF A COED!

Cartoons by
Carolyn Saul
Applied Art Senior

Verses by
Jane Rowe
Child Development Senior

*Tempus fugit, so Ceasar said
And other prophets of whom you've read.
So it goes at ISC
As through the years, these changes we see.*



*The freshman flurry finds flustered Fran
With thousands of pages she'll need to scan
She's among the first year dames
Who wonders now if, "she'll like Ames."*



*Activity girl and scholar too
The plans of this coed are many and new.
With her vast experience, she's a campus queen
Thinking, "Freshman dahlings are terribly green."*



*The 3rd year upon her — she's in a tizzy
Credits and classes won't fit — makes her dizzy.
"ISC's great," echoes loudly her cheer —
But I'd die if I had to come back the 5th year.*



*Ho hum! Dusty books, "don't disturb" marks her bed
And visions of future plans dance in her head.
She'd benefit by reviewing the facts she has learned,
But it's more fun to dream of the diploma she's earning.*

*Yes, so it goes — each year a type.
One year we praise — the next we gripe.
It's all in the game — we're happy, we're glum.
We're a freshman, a senior, but best — an alum.*



“Yes,

by Car

“MISS CAROL HERMEIER of the Iowa Falls High School Staff” — that was my official title for six weeks last winter quarter rather than plain “Carol Hermeier, Home Ec. Senior.” As a senior in Home Economics Education, I was taking one of the final steps in preparation for my role as a teacher — student teaching. Other seniors were having the same experience at other teaching centers: Eldora, Story City, Ames, Jefferson, and Ogden.

Along with Nancy Rylander, '56, and Joy Westercamp, '56, I arrived at school at 8:15 Monday morning armed with lesson plans and reference material and feeling *very* professional.

We observed the classes the first day and were introduced with “Miss attached to our accustomed names. After school we met with the supervisor to choose our classes. Each of us had one class and assisted in another. We also visited other classes from time to time.

taught her own class

A class of twenty-five sophomores was mine for six weeks, and I assisted with a group of twenty-seven freshman girls. The second day we assisted the supervisor with the classes. The following day, the classes were ours! — from then on we planned, under supervision, each day's lessons. The sophomores worked on a foods unit and were starting one on home deco-

ration when we left. The freshmen girls were introduced to a clothing construction unit.

We heard, “Miss Rylander, this doesn't fit.” “Miss Hermeier, this cake looks funny!” “Oh, Miss Westercamp, I sewed from the top to the bottom of my skirt instead of bottom to top. Should I rip it out?”

We visited the homes of several students. “Mom, these are the teachers — Miss Westercamp is mine.” We went to homes large and small and wondered that the students could have ever seemed “alike.”

no discipline worries

I remember how I worried about discipline problems. This proved to be wasted time. The respect the students already held for the supervisor and the standards of our new-found responsibility completely covered the area of discipline.

The supervisor is the key to the entire program. Miss Pauline Dudley was our supervisor. She taught the class on “Methods” which parallels student teaching and guided us throughout our teaching experience. In conference, we charted our progress and planned lessons.

graded tests

We prepared the plans, changed bulletin boards, talked for hours about “how to present this,” wrote tests and graded them, ordered laboratory supplies and bolstered each other's courage. We all felt

I Am the Teacher"

Termeier, '56

editor's note:

The Homemaker will feature a different department in Home Economics each month. We hope that this series will help to better acquaint you with the people and opportunities in our Home Economics Division. Watch for the story on Home Management in November.

tremendous satisfaction over the smallest indication of student response. One of my shocks came when I gave my first test and there before me were some of my own words and phrases in the handwriting of a student.

We came to know the high school principal through the routine handling of problems for which we had responsibility, as well as through frequent visits to the department.

In this center the superintendent's office was across town, but in a specially planned conference with him, we discussed problems which we may face in teaching.

Faculty members helped make Iowa Falls seem like home. We often ate with Miss Decker, the English teacher, or went to movies with Miss Fuller, the physical education teacher. The faculty meetings and out-of-class responsibilities of the teacher assumed meaning from our ringside seats.

Money spent during student teaching approximates that spent during the usual quarter. Meals cost \$1.50 to \$2.00 a day. The room was \$4.00 per week.

The days went far too fast, and we hated to leave. Finally with the promises of students to write, our baggage, and a larger supply of reference materials we returned to Ames.

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are always
Welcome

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THE
YEAR



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Honoraries

... and you

by Joanne Will

Technical Journalism Sophomore

DELTA PHI DELTA



Qualifications: This national art honorary selects its pledges from junior applied art majors. They are chosen on the basis of interest and ability in art and must have a 3.2 average in art courses and a 2.8 all college average.

Ribbons: Old gold and old rose.

Projects: Each year the pledges have a project to improve the art department. Delta Phi Delta chooses the outstanding junior in art each year and sponsors the Christmas Art Mart Bazar.

MORTAR BOARD



Qualifications: This national honorary chooses its members from the junior class on the basis of service, leadership and scholarship (which must be 0.4 of a point above the all college average.)

Ribbons: Silver and gold.

Projects: Mortar Board's projects include sponsoring Women's Day, women's dormitory induction service in the fall, the homecoming alumni luncheon and the issuing of senior caps and gowns.

OMICRON NU



Qualifications: To be eligible for membership in this national home economics scholastic honorary, junior women must have a 3.2 all college average and seniors a 3.1.

Ribbons: Violet and lavender.

Projects: Omicron Nu promotes scholarship, leadership and research in home economics. With Phi Upsilon Omicron, they co-sponsor the annual home economics banquet.

PHI KAPPA PHI



Qualifications: Membership in this national scholastic honorary is open to seniors in the top 1/16 of their division provided their average is at least a 3.0. Men are also eligible for membership in this organization which is comparable to Phi Beta Kappa.

PHI UPSILON OMICRON



Qualifications: Pledges of this national home economics professional honorary must be active in the activities of the division, have a sincere interest in the field, and be in the top 40% of their class. Pledges are chosen as juniors.

Ribbons: Yellow and white.

Projects: This honorary presents a scholarship to an outstanding freshman or sophomore home economics student each spring. They sell a large quantity of "Phi U made" fruitcakes each Christmas and co-sponsor the home economics banquet with Omicron Nu.

SIGMA ALPHA IOTA



Qualifications: Sophomore, junior, and senior women with a 2.25 all college grade point and outstanding musical ability and service are chosen from membership in this national music honorary.

Colors: Red and White.

Projects: Each spring they sponsor Sor-Dor and the American Music Chorale. Members serve as ushers at concerts.

THETA SIGMA PHI



Qualifications: Pledges of this national journalism honorary are junior or senior women chosen on the basis of their journalism activities, interest in the profession and scholarship. They must have a 3.0 average in journalism courses and a 2.5 all college average.

Ribbons: Violet and green.

Projects: Theta Sigma Phi co-sponsors the Green Gander and Journalism Day with Sigma Delta Chi, men's journalism honorary. They present a scholarship to a freshman girl planning to major in journalism at Iowa State College.

WOMEN'S "I" FRATERNITY

Qualifications: This local organization recognizes girls with leadership ability and service in the Women's Athletic Association. Members must have earned their "I" by participating in three different WAA clubs for six quarters and must have an all college average of 2.2.

Ribbons: Yellow and red.

Projects: Women's "I" Fraternity sponsors mixed volleyball each fall and helps with WAA play days. Members serve as hostesses for the Naiads swimming show and the Barjche Dance Concert.

INSIDE FOOTBALL

by Bill Duffy
former Daily Sports Editor

HOMEMAKER EDITOR Nancy Merchant was the last person the writer of this article wanted to run into during the late summer days, but of course he did.

"Where's the story?", was her terse greeting.

This was a good question — but the answer wasn't so good. I'd started the story twice, and dropped it twice.

The assignment was infinitely simple . . . "About 600 words on football for a readership of women." The only trouble is that in this day of high-gear football maneuvering 600 words are hardly enough to get many game-goers past the stage of finding their reserved seats.

Football terminology, not lack of interest, is what stops many inexperienced spectators cold. Many such "beginners" let terms like "T Formation" and "Screen Pass" slow them down. These are the things they should be least concerned with. Most such football jargon only indicates roundabout means to the grid sport's simple ends.

Watching football IS harder than it used to be. Lacking, among other things, the forward pass, the early game boiled down to each team taking four tries in which to try and move the ball 10 yards by brute force and running power. Since only ground plays were used, the defensive team could bunch in tight, and the result was a strictly short-gain, mostly-colorless brand of football.

Today, those teams out on the field still get four tries at making 10 yards on their way to the opponents' goal, but things are a bit more complicated now.

— But without concerning oneself with the background and evolution of football, what are some guides to enjoying the sport from the spectator standpoint? Here are a few:

1. USE THE GUIDES AIMED AT AIDING THE SPECTATOR — A starter here is the scoreboard. A glance at it after every play does two things for the watcher. One is to tell just what the preceding play produced in the way of yardage. The other is to give

an idea of what yardage and perhaps what strategy may be called for on the next play. The public address system is most useful to the spectator as an interpreter of the referee's signals, most of which are connected with rules infractions, and many of which are strictly Greek to most fans. Learn to use such aids as the sideline "chain," too.

2. DON'T GLUE YOUR EYES TO THE PLAYER WITH THE BALL — If you think it's hard following a football play from your elevated seat in the stadium, consider the man on the field whose job it is to picture the given play on a moment's notice in the huddle, pick out a certain man or area on the defensive team's side and then deliver his block or fake in a certain manner. A good football player is one who can clean up the moment's mental work instantaneously and deliver his physical duty automatically. Good width of vision, both physical and mental, is a must for him, and the same qualities in a lesser amount help the spectator to enjoy the game more. Learn to guess a pass play is in the offing by noticing if the offensive team is sending men spraying into the defensive backfield. Know where the ball is, but learn to take your eyes away from it to watch offensive players deliver their blocks or carry out their fakes. About 98 percent of football is played far from the ball itself, and realization of this is important to the watcher.

3. DEVELOP A SENSE OF ANTICIPATION OF WHAT IS COMING NEXT — A team with a small, unsafe lead late in a game isn't likely to be passing the ball much or otherwise playing fancy-pants football — chances for losing the lead on an intercepted pass or fumble are too great; a team with great speed is likely to run the ball around the ends and not so much through the middle; unless within 40 yards of a score, the offensive team probably will give the ball over by kicking to the other team when fourth down comes around. Common sense, not technical knowledge of the game, is most important here. You'll follow play much better if you suspect what is to come, and common sense plus concentration on the game will tell you sometimes just about what is coming.

Only the barest knowledge of football's rules is enough for enjoyment of the sport, if it's accompanied by something more than a passing interest.

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KARLA BAUR—

Student Career Girl

by Ann Baur

Technical Journalism Sophomore

MORE THAN EVER, I appreciate the prestige of the Home Economics Division at Iowa State College." This is what Karla Baur has to say after 15 months as an assistant foods editor on *Household Magazine*, Topeka, Kansas.

Karla spent three years at Iowa State before assuming her position. This year she is attending Kansas State College for her last year and a degree.

"A magazine editorial job has glamour, but it also takes hard work. One week I was in Chicago working with food photography. The next I was glued to my desk putting in commas and hyphens, checking recipe ingredients, and making frequent trips to the dictionary," Karla said.

"I can see dozens of courses that would be helpful in a foods-journalism career. I have a new appreciation of my classwork. Now as I attend each lecture and lab, I can see practical applications I could make in a foods editorial job."

Karla's biggest on-the-job thrill came when her first 4-color food spread, "Meals Men Like," appeared in print in the February issue of *Household*. It took 6 months for that story to grow from an idea into a published article.

"I loved working on *Household* because the people are so wonderful. They made me feel I was a real part of the editorial staff. I just learned to do one job and then something new would turn up. I worried for a whole week when I found that Mrs. Halderman, head of the department, was scheduled out of town, and I would have to represent her at a meeting with the public relations director of a large appliance company. It turned out he was as worried about talking with an editor as I was about representing the home department, so the day was just plain fun."

"No two days were ever alike. One day we would edit copy to meet the deadline. The next day might find us in Kansas City at a press preview introducing a new frozen meat pie. Or, we might be out on a field trip digging up a food story about ways to cook chicken."

The decision to join *Household* and leave her graduating class was the hardest one, "I've ever had to make." "Now that I'm back in school and planning to graduate next June I know more than ever how valuable the experience was. I realize that with a degree I could have given more to *Household*. But I know that being a senior will mean much more to me because of one wonderful year when *Household's* masthead carried my name as an editorial food assistant."



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What's New?

by Marcia Wikie
Child Development Sophomore

Applied Art

China pepper mill and salt shaker sets to match china patterns is a new note in table accessories. Each piece features corrosion-resistant metal parts, and a lifetime guarantee on the grinding mechanism of the pepper mill.

A mattress ticking made to match popular curtain fabrics and wallpaper patterns is almost too pretty to cover up. A new line has recently been introduced to replace the "plain" material of yesterday.

Genuine milk glass is back again. After an absence of 25 years, the delicate handblown glass is now on the store shelves. The snow-white collector's item has the true ring that made it so famous long ago. You'll be delighted with the many sizes and shapes that are being featured, reasonably priced.

Child Development

Jigsaws are patterned so that the correct number can fit only the correct grouping of animals, cars, houses, etc. The game is a wonderful way to play and learn to count at the same time.

Hamburger turtles emphasize the expression that children eat with their eyes. Hot hamburger and bun are placed on a plate. Pickles are used for head and tail. Legs can be made from carrot strips. The head, tail, and legs should be tucked under the top crust of the bun "shell" turtle fashion.

New nylon stretch socks are perfect for toddler's growing feet. The life-span of socks will be lengthened inches and inches.

Foods and Nutrition

Irradiation processing of some foods in the future will enable shelf storage without refrigeration. The foods must be kept in their original sealed packages. Irradiation will be supplementary to all other methods of food processing.

Keep mosquitoes away by taking a pill! After you chew this new pill, the mosquitoes may still land on you, but they won't bite.

The fuss and muss of making ice cream is eliminated by a new ice cream freezer. Just place the 3½ x 5 x 12 inch unit in the refrigerator and plug it into an electric socket. Half an hour later you will have a quart and a half of fresh homemade ice cream!

Household Equipment

A new automatic toaster-oven has two separate toasting sections, a vertical section for making two slices of regular toast, and an over drawer for making buttered toast. A selector dial assures toasting operation and a second dial sets degree of brownness.

Turkish delights for drying dishes are new towels of white terry cloth. They wash easily, do not need ironing, and are lint-free.

Multiple is the term for a new electric meat grinder. The grinder can switch into an electric ice crusher with an easily attached converter. Nine sizes of ice, fine to coarse, may be produced.

Polyethylene is the news for the kitchen. Gay colors may be found in dish pans, silver-ware trays, garbage cans, or canisters. Little hands can't tip and break the new plastic material.

Textiles and Clothing

Commercial patterns for home sewing have revised the sizing for body measurement standards. The purpose: to provide patterns that more perfectly fit 1956 figures.

Hembobs are a new convenience for home sewers. Ready-wound bobbins of nylon sewing thread, Hembobs, are designed to fit most machines that take round bobbins.

Automatic overcaster is another new term for you who sew. This attachment for the sewing machine will make it possible to stitch a ravel free finish on raw seam edges.

A special adhesive mending fluid is replacing thread in hand sewing. Darning socks, patching blue jeans, mending sheets, turning up hems are done in a matter of seconds. The fluid works on any color or fabric and is guaranteed to wash and iron.

STORAGE HINTS

by *Martha Burleigh*

Technical Journalism Sophomore



... IN YOUR CLOSET

The old reliable hanger is an invaluable space saver and can be made more versatile with a little imagination. For example, if the bottom of the hanger is bent upward so that it parallels the two sides, a hand shelf for storing paper articles or Dailies is created.

A blouse rack can be made by hanging each hanger on the bottom of the hanger above it. This will save you closet space. Tape can be wrapped around the hanger to keep the hanger below from sliding. A foam rubber cover on the two sides of the hanger or wrapping the hanger with yarn will keep a low necked blouse from slipping.

... IN YOUR ROOM

Add a little paint and perhaps a decal or a sample of the article inside to a Scotch tape can and a "Drawer-organizer" is made.

Paste matchboxes on top of each other, paint them and you have a handy addition for your desk just the right size for storing paper clips, rubber bands and the like.

By cutting the ends of shoe boxes so that they fold down, shoes can be pulled out, making restacking unnecessary.

A hat stand can be made from an old lamp shade frame. Covered with material it makes a decorative addition to your closet.

Extra shelves can be made from bricks and boards. The bricks are placed on the ends of the boards supporting the shelf above. A table can be made in the same fashion, using bricks for support.

INTRODUCING:

Pilar Garcia From Manilla

by *Margot Copeland*

Technical Journalism Sophomore

MANILA, Metropolis of the Philippine Islands, was the home of Pilar Garcia until she came to the United States seven years ago. Miss Garcia received her B.S. in pharmacy at the University of Michigan before coming to Iowa State to study nutrition. She now teaches Introduction to Food and Nutrition 107 and helps conduct nutritional research projects.

"Dietetics," Miss Garcia relates, "wasn't taught at the University of the Philippines until 1946, and analysis of food for a food composition table (a basic item in all food research) has just begun.

Food tastes in the Philippines differ from ours according to Miss Garcia. Milk is not a regular part of the Philippino diet and salads are served only on special occasions.

Miss Garcia's after-work hours are occupied largely by her hobbies of sewing, gardening, and yes, — cooking! She chooses this tart chicken-pork combination as her favorite recipe.

CHICKEN-PORK ADOBO

1½-2 lbs. broiler chicken	½ c. vinegar
(cut into 8 pieces)	3 cloves garlic (crushed)
2 lbs. pork (cut into 2	1½ t. paprika
cubes)	2 T. lard
	Salt and pepper

Combine all ingredients and let stand for two hours. Brown the meat in the lard, add the liquid mixture and cook slowly until tender. Serve over hot rice.

The Homemaker is pleased to present the first in a series about foreign students studying foods and nutrition at Iowa State. Each student will share with Homemaker readers a recipe for one of her favorite native dishes. —*editor*

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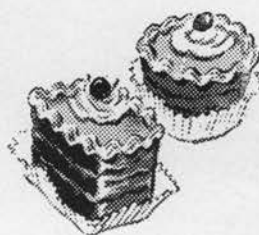
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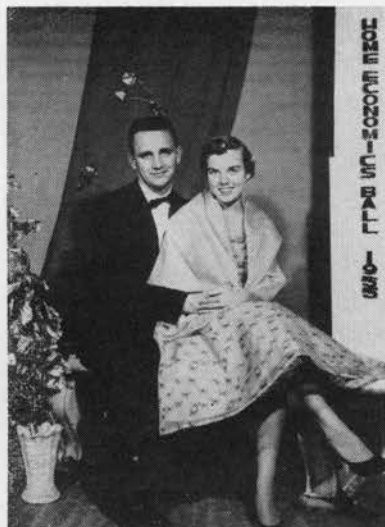
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TRENDS

by *Martba Elder*

Technical Journalism Sophomore



Bruce Green, Mary Alice Merchant

What to wear when seems to be a common problem, but some of this indecision can be eliminated if one has a general knowledge of what is proper for each position. See if you can decide when Iowa Staters would wear these outfits.

- 1) *Is it all right to wear this type of dress to a formal dance or is it worn only for semi-formal occasions?*
- 2) *For a formal dinner-dance, do girls change to a formal for the dance?*
- 3) *What event is coming up soon for which this outfit would be especially appropriate?*
- 1) *Often girls wear cocktail dresses such as this for formal events.*
- 2) *This will vary occasionally, but usually girls do not change between dinner and the dance. However, the etiquette book says shoulders should be covered for dinner, so take a stole to wear with a strapless formal.*
- 3) *The Home Economics Ball, which will be held Nov. 3 in the Memorial Union, will be the perfect time to wear this type of dress.*



Kay Backhaus, Jim Stuelke, Nancy Schuck

- 1) *Where is this type of outfit most often worn?*
- 2) *Is it proper to wear bermudas to shop in campus town?*
- 3) *Should girls wear jeans for sporty occasions?*
- 1) *These outfits are perfect for the many picnics during spring and fall. Sometimes, sports clothes are also specified for parties.*
- 2) *Although girls do occasionally wear bermudas to shop, skirts with blouses or sweaters are preferred.*
- 3) *Men seem to agree, according to a Homemaker survey, (Nov. 1955) that they prefer slacks to jeans.*



- 1) *flats or loafers*
- 2) *flats or heels*
- 3) *loafers*
- 4) *flats or loafers*
- 5) *flats or loafers*
- 6) *loafers*

Match each of the events with the various types of shoes pictured above.

- 1) *Dance exchange*
- 2) *Dinner at a fraternity*
- 3) *Class*
- 4) *Fireside*
- 5) *Saturday show date*
- 6) *Football game*

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